

# The Michaelman

The Original College OFFSET Newspaper

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Saint  
Michael's  
College



VOLUME XXVII Number 5

## Gerald R. Ford - SMC Speaker in '69

Last Friday night, when Mr. Nixon announced his nomination of Representative Gerald R. Ford for Vice President, it can be safely presumed that the majority of students at SMC did not have their itemized "201" file on him handy — far from it. A couple of people were so sublime as to remark that "Isn't it just like Nixon to choose a cohort from amongst the big business magnates — guess he'll never learn."

Oh, well, I guess we just have to accept the fact that the usual person doesn't walk around with a "Times" under his arm — or, as the case may be, read one from September 1 to May 19. Also, it must be noted, that since the House Minority leader's face isn't usually found on the cover of *Sports Illustrated* or on the front page of *The Daily News*, the average well-informed Michaelman wouldn't know Gerald R. Ford from Warren E.

Burger. Maybe, though, the Michaelman has an intrinsic ability to make the right moves and capitalize on opportunity.

It is a fact that Gerald Ford was the guest speaker at St. Michael's College's 1969 Commencement Exercises. Mr. Ford has been immersed in the American political scene since 1948 and gradually gained power in the House, first as chairman of the House Republican Caucus in 1963 and then as Minority Leader in 1965.

In 1965 Ford was quoted as saying to his fellow Republicans, "Nobody is going to sit on the bench; all will be 60-minute ball players from the beginning." Maybe as the new vice president he'll be able to get the government off the bench and into the "game" of putting the U.S. back into the ballgame of reputable governing of their citizens.

Michaelman Extra! Complete text  
of Ford's 1969 Speech Reprinted

## Fr. Doherty Receives Award

Rev. Raymond J. Doherty, S.S.E. was presented the St. Michael's College National Alumni President's award at ceremonies during homecoming held recently at the college.

Fr. Doherty received the honor, the only one of its kind made by the alumni, for his work with the college and its students. He is a college trustee and had served as secretary to the Superior General of the Society of St. Edmund, and as director of the Edmundite

Youth Program and Publicity Office.

Now Chaplain of St. Michael's, Fr. Doherty is a 1951 graduate of the Catholic liberal arts and sciences college, a Marine Corps veteran and was ordained in 1958. He graduated from Sacred Heart High School in Newton Center, Mass. Fr. Doherty is the son of Mr. and Mrs. James R. Doherty of 123 Dickerman Road, Newton Highlands, Mass.

## Attention Seniors

The ten dollars for senior yearbook pictures is used to pay the price of putting the senior formal pictures in the yearbook. In previous years this cost was paid for out of the thirty dollar (\$30) graduation fee second semester. This will not be the case this year.

There are two ways to pay this \$10 fee. One is to pay the \$10 outright when the senior goes in to have his formal picture taken. The other alternative is to pay \$5 at the formal sitting and the other \$5 when the senior picks up his negatives. In order to pick up the negatives the \$5 has to be paid.

This was based on conversation with the director of Chet Callahan Photos in Essex Junction on Thursday afternoon, October 18.

Ted O'Connor  
President,  
Class of 1974

## Dave Mason-Aftermath

by Dave Crowley



Labeled a "financial disaster" by S.A. Treasurer Paul Carr, Dave Mason may have signalled the end of rock concerts at St. Michael's.

Sparsely attended, the Homecoming attraction will probably lose upwards of \$4,100 when final receipts are accounted for.

It was estimated that 2,800 tickets had to be sold in order to break even, but actual sales barely reached 1,600.

Though well promoted, low ticket sales resulted from various factors: UVM's Roberta Flack Concert scheduled for the following weekend, but subsequently cancelled; Trinity College's long weekend; the perennial problem of getting a first-rate entertainer for a specific date; and probably overshadowing these was the star's relative anonymity.

Though not well known, Mason made \$8,500 for the October 5th performance. Added to this were the additional expenses of security, agent's fees, cables, and other miscellaneous items which pushed the total production to approximately \$10,440. Receipts totaled about \$6,200, leaving a net loss of about \$4,200. Had UVM not donated their light and sound system the loss would have been much higher.

In an interview with *The Michaelman*, SA Treasurer Carr said that "historically, concerts have not gone over at St. Michael's." He contends that all previous concerts at SMC have lost money — though not as much as Dave Mason — and that to go on losing money "is just not worth it."

According to Carr, larger

schools can promote concerts because of their large reservoir of financial resources. In addition, most have enormous gymnasiums seating 5 or 6 thousand which, even if half filled, is equal to SRO at the new Ross Center. The SA Treasurer estimated that of the 1,600 attending Dave Mason, roughly half were from St. Michael's, thus SMC students are, in effect, financing entertainment for the other three colleges in the area.

The \$4,200 lost by the concert was nearly half of the SA's Entertainment Committee budget. "We were really crippled," said Carr, "a loss like this prevents us from doing any innovating." Though such traditional Miketown festivities as P Day and Marble Island will go on as planned, both are expected to take about \$2000 out of the remaining budget.

The Dave Mason disaster has sparked speculation that a drive may be initiated within the SA to put an end to rock concerts at St. Mike's. Such a move will undoubtedly ignite strong protests from both students and Senators alike. Since concerts are traditional and are the main attractions of both Homecoming (along with the football game) and Winter Weekend, the S.A. will have to come up with some dynamic innovation to quell the expected opposition to such a plan.

For the remainder of this year at least, St. Michael's has been priced out of the concert business. This year, and perhaps for years to come.

## A Teacher's Fragmentary Introspection

by Dr. Elwyn Kernstock

The beginning of every school year brings visits to my office from many freshmen. They come to me, as their advisor, with a variety of concerns and problems resulting from their new academic life-style. Mostly they want answers to the question, "What can I do with my degree in Political Science?"

Of course each answer must include portions unique to the personality and the perceived needs, interests and understandings of each questioner. But there is a generic aspect which I offer to everyone who asks the question. Basic to this comment is my own cognition of the Liberal Arts Degree as the badge of an educated generalist capable of thinking through solutions to problems not yet imagined, much less existent.

I remind all my young advisees that the Degree is the Bachelor of Arts from a Liberal Arts College and, when this is to be the terminal degree, that concentrations in the various disciplines such as History, Biology, Humanities, Mathematics or Political Science — whatever — are incidental to the larger aspect of the Liberal Arts Degree. I find no difficulty in advancing the efficacy of a course of study which has as one of its primary goals the creation of a broadly equipped young person, and as an alternative goal the provision of initial academic preparation for our future scholars and professionals.

(Continued on page 2)

October 31, Halloween, the annual parade of ghosts, goblins and witches will soon be here. With the arrival of that hair-raising night also comes the OVP Halloween Party for the area's under privileged children.

Right now, plans for the party are finalized, but the need for help is far from being finalized. Volunteers are needed for all aspects of the party: setting up, clean-up, supervision, and leading the children through Ryan Hall. Donations, small gifts, candy, etc., are also needed.

In the past, the party has proven to be highly successful. In order for the party to succeed again this year, your help is needed. If you would like to help, contact either OVP Director Willy Williams, or Tom Cronin. If you can remember the fun you had when you used to "trick-or-treat," then you can appreciate what the party means to these children.

## Search Committee Named

Recently, the faculty voted for members of the Dean Search Committee. The Committee is to present their recommendations as to who should replace Dr. Edward J. Pfeifer as the Academic Dean. The Committee is made up of five regular members and two alternates.

The following is the list of regular and alternate members of the Committee: Dr. Joseph Amrhein, Dr. Henry Fairbanks, Dr. Edward Pfeifer, Rev. Leon Paulin, Professor Joanne Rathgeb, Rev. Richard Van der Weel, first alternat, and Dr. William Garrett, second alternate.

Editorials

On October 5, 1973, the St. Michael's Student Association presented Dave Mason in the traditional Homecoming concert. Many people contributed much time and effort in preparing the Ross Sports Center for the event. Kevin Ryan and his Social Committee did all that was possible in order to present a successful evening of music.

Perhaps the real fault in the financial loss was not due to any poor planning on the part of the Social Committee, but rather it was due to unpredicted barriers which appeared during the final stages of planning. A few days before the concert was to go on, the Social Committee was informed that there was no power in the West wall of the gym. When an alumnus asked Mr. John Buchann why there was no power in the back wall the reply was that "There is," (and with a wink of the eye), "but it costs money to turn it on." Rather than taxing the power supply of the Sports Center, the S.A. was forced to buy a \$500.00 power extension cable: an unexpected expense. The staging that was once in the old gym and used during the dedication of the Sports Center could not be found. If the University of Vermont had not donated their staging, who knows what the consequences might have been? UVM donated their lighting system and several hundred chairs. The Social Committee was not permitted to borrow a truck from St. Mike's in order to transfer the donated equipment from our cross-town "rivals(?)." The result was the added expense of renting a truck.

If concerts are to die it is not necessarily the result of poor planning and poor attendance. Concerts will die because of unexpected, perhaps unnecessary, expenses. In the case of the October 5 concert, perhaps the posters advertising the event should have read: "The Students of St. Michael's College in Conjunction with The University of Vermont Present Dave Mason In Concert." If nothing else, at least we know that our "cross-town rivals" are anything but.

—WDM

At the most recent meeting of the Student Senate, two programs were denied funds because they had submitted their requests for funds late. One of these groups, a religious education program for underprivileged children, was turned down a request for \$400.00. While not denying the funds on the grounds that the program is not a worthy one — to be sure, it is an extremely worthy one — the money was denied on two grounds: economic and fear.

Claiming that the Senate simply cannot afford the allocation, two successive attempts were narrowly defeated. The main reason, it is apparent, that the Senate denied the funds was out of fear of setting a precedent.

If the Student Senate is afraid to be bold enough to cross over into the world of fact, if the Student Senate is afraid to set precedents, how can such an august body claim to be daring, to be innovative, to be ready to act on issues that arise? Unless the Student Senate can guarantee that there will be no new requests from anyone, that there will be no need to do anything out of the ordinary, that body had better re-evaluate its own raison d'etre, or it had better prepare itself and the entire Student Association for the same "do-nothing" attitude that has been the demise of many previous Student Senates and Student Forums.

—WDM

the michaelman

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ADVISOR: Gifford R. Hart, Jr.

Letters To The Editor

Dear Sir:

In reference to the special editorial which dealt with the "crisis" of Club Sports on campus: Although your point is well taken that there is a possibility of the Club Football and Varsity Cross-Country programs meeting with their demise, the significance attached to these events is greater than they truly deserve.

First of all, to say that "any reason except for a physical handicap for not participating in Club Football is totally without foundation" implies that one has to have a reason for not playing football — which is totally false. Football, or any other club or sport, is an extra-curricular activity; something participated in by individuals who have the time and desire to do so. It is not an activity in which one is obliged to engage. Therefore, any reason, even one so simple as "I don't feel like it," is well founded.

Secondly, you say that "Now is the time for St. Michael's students to show that there is definitely [sic] no apathy on campus." Would the presence of twenty more students at a practice session show that there was no apathy on campus? There is apathy on campus, and there most likely always will be. Granted, greater participation in activities (such as club football and cross-country) would predicate a lessening of it, but this would not remove apathy completely. So why make such ill-founded claims? Better to realize the situation, accept it with its implications, then take a more realistic approach toward its improvement. This would be more honest, and make for a much healthier attitude toward the problem.

Finally, perhaps it is unfortunate that these sports may fade from the scene at St. Mike's; but is it any better to maintain their existence when the interest in them is so obviously on the wane, and students no longer see the value in them that others have?

Sincerely,  
Frank Ryan '75

Sir:

Every fall, mothers and fathers pack their little darlings off to school for another fun-filled year of sincere and honest learning. I always find it amazing how much parents gloat over the rapid maturation of their son or daughter. I can hear one mother saying right now, "My little Johnny will mature a great deal being away from home as he is."

Or another, "Dearest Kathy has such a mature air about her now that she's gone away to school!" Who's kidding who?

If you happen to be out walking some night between 10:30 and 1:30 a.m., and just happen to pass by the 'glorious quad', you will have the pleasure of hearing one of the famous obscenity fights! Pleasure? Maybe to some it's enjoyable, but as far as I'm concerned it's disgusting! Every filthy word imaginable is shouted as loud as possible back and forth to each dorm. One person usually starts it and before you know it, you'll find representatives of all four dorms participating in it.

I have one question I'd like to ask the students of St. Michael's who love to participate in these extremely intelligent conversations, and that is, "What are you trying to prove?" If you think you're impressing someone, try again, kid. Who wants to know anyone as narrow-minded as you? I often wonder what makes up a person like you and I've only been able to come to one conclusion and that is, the scum of the earth.

There are many who empathize with me and I cannot see any valid reason why we should put up with your trash! One of these days you perverts may understand, but until then, you're just kidding yourselves. In the meantime, why not make a tape or even a record of one of these obscenity sessions and entitle it, "The Swill, With Love", and send it home. Then Mom and Dad can appreciate the full depth of how you've matured!

Sincerely,  
a Disappointed Quad Resident

Sir:

In your Homecoming edition of the Michaelman, there was an article concerning the possible discontinuation of cross-country on the Hilltop, and if this should ever become reality, Saint Michael's College would be losing a great varsity sport.

While reading the article I was quite shocked that coach Ed Markey would even consider letting this team die. The Running Knights under coach Bob Pecor have done much over the past five years in spreading the name of Saint Michael's College across New England. While on the Hilltop, Coach Pecor is the only active varsity coach to have ever had four consecutive winning seasons. In fact, over the past four years the team has won 21 meets and lost only to four different teams. (Also two of their alumni are now serving as varsity cross-country coaches at local high school.)

It seems to me the only reason cross-country is on the verge of not being a varsity sport is its poor record this season. To lose the great sport of cross-country because of a poor season is ridiculous! For if we used that as criteria for the continuation of varsity sports at St. Mike's — there would only be cross-country.

Cross-country has done much for St. Michael's, in many ways people don't realize. It brought together not only dedicated athletes; but scholars as well. If the grade point average was taken of all the athletes on the Hilltop, and then grouped together as teams, the Running Knights would have the highest team average. This can be contributed not only to those individuals who receive no money for running, but to the program and their coach — Bob Pecor.

This team has not only brought the true student/athlete to St. Mike's, but some great individuals. Where else could meet a Steve Dorsey? a Pete Laskarzewski? a Steve Latulippe? a Don Regina? a Steve Dowd? a Bob Pecor and family? plus many more. Together cross-country is more than just another varsity sport at SMC, but one big family. A family which cares about what its members are doing. A family which enjoys being together. On how many of the other squads to all the Alumni and Varsity get together more than twice a year?

Cross-country has brought national recognition to this campus second — maybe — only to basketball. For what other sport at St. Michael's has ever had its picture in Sports Illustrated besides cross-country?

Mr. Dalton's article raised the question that there was no — if little — interest on campus for cross-country. This is a completely false assumption! On this year's squad — due to graduation and personal reasons, there are only two returning veterans plus seven new runners. How many new men must a sport have to show interest? A cross-country team consists of seven runners in which five men do the scoring and the other two displace. So, what the Running Knights really have this year is a

brand-new team which came out for the sport. If that isn't interest — I don't know what is.

The other thing in the article which I took offense to was Mr. Dalton referring to those members of this year's Running Knights as "kids". These runners are not "kids" but young men in the finest sense of the word. It's too bad not all squads at St. Mike's are made up of men of their caliber!

To scratch cross-country from the varsity program at SMC would be a great loss not only to those individuals who make the program run, but to Coach Bob Pecor and St. Michael's College.

A former Runner—  
Bill Gaa, '73



INTROSPECTION

(Continued from page 1)

This year the question evoked an introspective response. I asked myself what goals does one set for one's self? What role must be played with respect to the answers I give to this annual question from concerned students?

One goal of the teacher in Political Science is to prepare the students so that upon leaving the shelter of the college they may be able to identify and differentiate between real and spurious social problems, to acquire and evaluate data bearing upon these problems, to prepare and compare alternate courses of action leading to realistic solution options, and to accept one of the options as most desirable and adopt it and profer it as a personal preference, within the spacial, and temporal boundaries of his society.

One function of the teacher's role in political science is to offer and defend concepts involving beliefs, attitudes and understandings (the supports and demands of the political system) which are not merely contrary to those of the students but which in fact may be alien and even unwanted. If, for whatever reason, whether personal bias, or a neo-parental urge to isolate his "wards" from the contagion of some one or other virulent ideological disease, the teacher fails to introduce these different inputs into his students' emotional and intellectual environment, then, when the time comes for the ex-student to seek solutions to new problems, or to question previous attitudes in the light of new information, there may be no frame of reference for a natural decision-making process — the person will be left floundering in a conceptual morass.

choices, and so in fact acquiescing to contemporary demands of either the students or their elders, will have failed both of them as well as his own academic goal.

Bob-O-LEE's

Happy Hour  
after  
Today's Game  
BE THERE!

## Gerald Ford Commencement '69

Most reverend clergy, faculty members, honored guests, parents and graduating seniors of this outstanding institution of learning:

I am delighted to be with you here in the exhilarating atmosphere of the Green Mountain state and one of Vermont's finest colleges.

I am most grateful for the honor you have bestowed on me. I hope I am deserving of it. And I pray I may live the rest of my days in keeping with your confidence.

This is the first time I have spoken to an all-male graduating class and I find the experience most interesting. I would guess that the lack of feminine distraction on campus has something to do with St. Michael's reputation for scholastic excellence.

I have a son in college, and I find that when he sometimes looks tired and peaked he is just suffering from a co-ed in the head.

I sense an independence of spirit at St. Michael's. This reminds me that although Massachusetts annexed Maine in 1652 and it took a British Royal Commission to separate New Hampshire from Massachusetts in 1680, Vermonters managed to fight off territorial claims by both New York and New Hampshire in the middle 1700s. A lot of people think the Green Mountain Boys got together to fight the British but the truth is they first combined forces to protect Vermont from the colony of New York.

But I did not come to Vermont to tell you about the history of this proud state. The point I make is that America today desperately needs the kind of pioneer spirit and the rugged courage that triumphed over the British and land-grabbing colonial neighbors as well.

America needs, too, the kind of moral courage and devotion to human rights that prompted Vermont to become the first state to end slavery and to enact universal male suffrage without property qualifications.

I am fond of reading early American history because I believe it tells us much that is instructive today. We can learn much from it — from the suffering the early American settlers endured, from their incredible struggles simply to survive and to worship God as free men.

These were incredible times. But so too is the era in which we are living.

Americans are living in an age which is in itself a fantastic paradox. It is the most advanced of eras, both technologically and in terms of social progress, and yet it is strained by unrestrained savagery, widespread violence, official corruption and revolting licentiousness. It is an age which has produced marvels in medicine

and in space exploration — and also fiendish war machines capable of destroying all of mankind.

If I may depart from the serious for just a moment, perhaps it is small wonder that many Americans are unhappy with our system today. After all, when the first settlers came to this country there was no national debt and there were no taxes. The Indians were running the country, and they made the women do all the work. How could anyone improve on a system like that?

Few of us would want to go back to living as the pioneers did, clearing the land to grow a few crops and shooting game to put some meat on the table.

Yet the truth is evident that man is toughened by severe hardship and his character annealed to the strength of steel in the fires of adversity. Today many of us find life too easy.

The young men and women of today have been spared much of the hardship and adversity of the past. For instance, they know nothing of the Great Depression but what they have read in history books. It is inconceivable to them that a whole generation of Americans could have grubbed around for scraps of food or waited in line at soup kitchens and relief warehouses.

I worked part-time in high school, and I worked my way through the University of Michigan and Yale Law School. I am not complaining, and I am not preaching. I am simply trying to understand today's young people. And to do that I have to look at the world they live in and ask myself how it is different from mine.

This is the age of affluence. People are appalled at poverty in the midst of plenty. In my youth even men with great talent and ability were out of work, and one of the popular songs of the time was "Brother, Can You Spare A Dime."

Until Vietnam, the young man and woman of today knew nothing of war. Many of them obviously agree with Benjamin Franklin when he said, "There never was a good war or a bad peace."

My generation for four years fought the first truly global war in history to cleanse the world of Nazism and fascism and saw America prevent a Communist takeover in South Korea.

Today's pacifists wrap themselves in robes of self-righteousness. Do they think they are alone in hating war? Anyone who loves war is insane.

It was a great military man, Gen. William Tecumseh Sherman, who said: "You cannot qualify war in harsher terms than I will. War is cruelty, and you cannot refine it. War is hell." But Gen. Sherman also said — and this is important — "The legitimate object of war is a more perfect peace."

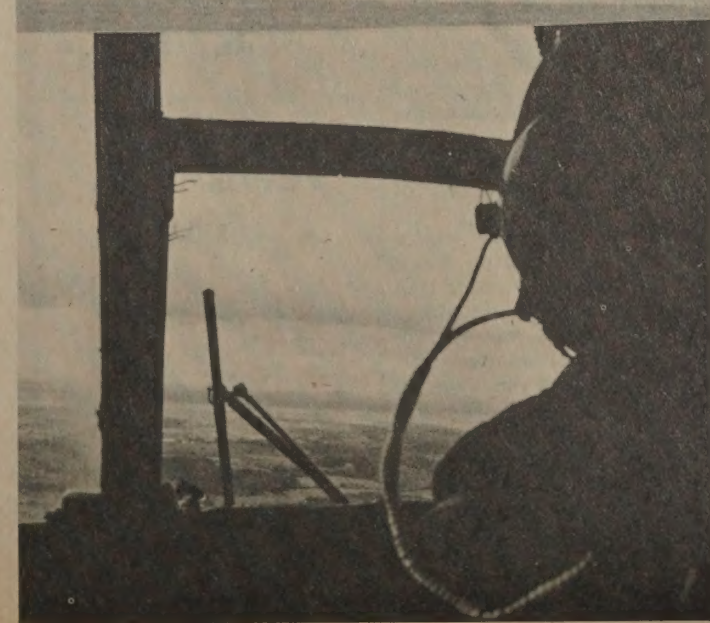
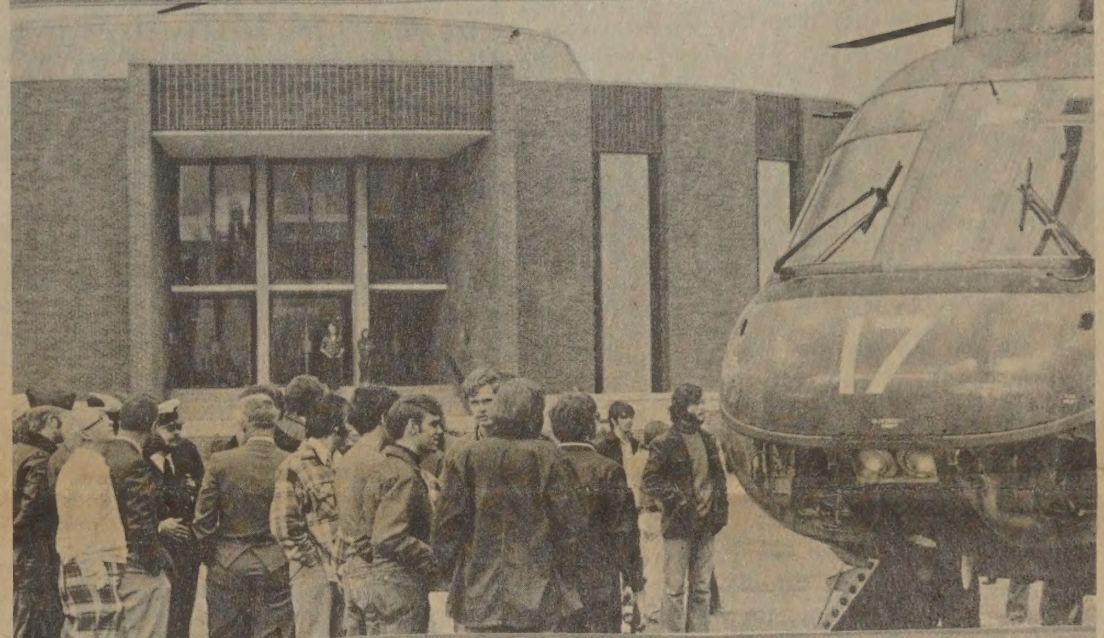
Is nothing worth fighting for?

Some young people sneer at patriotism and what men like me call Americanism. I would like to see all of our citizens rededicate themselves to the Americanism described by President Theodore Roosevelt when he said: "Americanism means the virtues of courage, honor, justice, truth, sincerity and hardihood — the virtues that made America."

Americans of my generation look at young men and women who wave the Viet Cong flag, throw fire bombs, assault deans and faculty members in our schools of higher education, commit public fornication, and shout and write obscenities and we ask ourselves: What do they want? Who are they? What has America spawned? And why?

(Continued on page 4)

## Navy Lands on Campus



Tuesday October 16  
The NAVY Landed.  
All were invited to go for a free ride and meet some great Navy Personnel.

The pilot was an old SMC grad, Jack Gander (Class '60). He was very impressed by the changes on campus.

INTERESTED?  
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## FORD

(Continued from page 3)

These young people scream that America is racist, capitalistic and imperialistic and the system must be torn down.

There are answers for these charges, but how do you reply when radical leaders shout you down or rough you up and mouth meaningless phrases borrowed from Marxist-Leninist and Maoist writings?

We have great need for a dialogue in this country — a quiet reasoned dialogue dealing with the Vietnam War, injustice to Negroes, corruption, materialism and the ultimate purpose of life.

This kind of dialogue goes to the basic purposes of a university — a place where faculty and students engage in an unfettered search for truth and new answers to depressing problems.

But how can you have a dialogue when radical leaders launch violent attacks upon the university itself with the avowed objective of destroying what they call "The Establishment"?

What is "The Establishment"? The Establishment is you and me and everything that has gone into the building of America. It is our democratic system of government. Imperfect as it is, I believe it is the best form of government ever devised.

I am fully aware that there is a lack of adequate communication between young people and the over-30 generation today — a lack of sufficient communication between students and faculty and administration even at peaceful colleges such as St. Michael's. Communication we need — and need desperately.

But violence is not the answer. Shutting down our great universities is not the answer. Black separatism is not the answer. Destroying college admission requirements so that our colleges and universities become remedial institutions is not the answer.

We don't solve problems by running away from them or abandoning our values or degrading ourselves with completely uninhibited life styles.

The problems today are essentially the same for all Americans. They are not easy problems and there are no easy solutions.

Vietnam. A tragic war. I don't believe it proved that America was wrong in seeking to thwart Communist aggression. I believe it did prove that our foreign policy in relation to Communist expansionist probes should be one of selective involvement and of carefully reasoned judgment as to whether possibly minimal results would justify the investment.

I also believe that for the first time in four years there is real hope for peace in Vietnam.

Racism. It is now a two-edged sword. Guilt feelings serve no useful purpose. We have made substantial progress. The only ultimate answer is to make a living truth of the words that make the Declaration of Independence a glowing testimonial to man's aspirations: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."

The framers of the Declaration of Independence were not talking about black men. Slavery was practiced in the United States at the time. But we must apply their words in the context of today's world and clothe them with the truth that all men are equal in the eyes of God.

Have you ever considered how often the drafters of the Declaration of Independence referred to the Deity?

They began by stating: "When

in the course of human events, it becomes necessary for one people to dissolve the political bonds which have connected them with another, and to assume among the powers of the earth the separate and equal station to which the laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation."

And after ascribing to the Creator the endowing of men with certain unalienable Rights, the drafters of the Declaration of Independence concluded their statement of the causes of separation from England by proclaiming "a firm reliance on the protection of Divine Providence."

In every age, in every time and in every clime there are doomsday sayers who run about predicting the end of the world. Most people just smile tolerantly, shake their heads a bit and say to themselves, "Poor fellow."

One of the recent popular song hits is a calypso tune about California sliding into the sea. I think it has a deeper meaning.

Many members of the older generation today are comparing the abandonment of inhibitions, the excessive emphasis on sex and the general decline in morals in the United States to the biblical stories about Sodom and Gomorrah and to the fall of ancient Greece and Rome.

I can understand such feelings. Values change, yes, but certain truths are immutable. And we live today in an age when the New Barbarians seek to destroy truth, and the pornography peddlers are everlastingly engaged in pursuit of the fast buck.

There are truths that are not debatable — the truths that are laid down in the Ten Commandments — the truths that give rise to codes of ethics among civilized peoples — the truths that cause men to speak of integrity, honor, and virtue.

When men abandon these truths, they lose all sense of value. They live in a life in death. Their lives are a waste, and they carry hell around with them in their hearts.

St. Thomas Aquinas said: "Three things are necessary for the salvation of man: To know what he ought to believe; to know what he ought to desire; and to know what he ought to do."

Today America is shaken by doubts about the meaning of education, about the ideals of the college generation, and indeed about the stability of American society.

College students, adults over 30, all of us who still engage in the use of reason should look at our lives and at America as a nation and ask: What are we? Where are we going? Where do we want to go? And what is the best way to get there?

We are living in the midst of revolution in America today — not one revolution but many. At the center of one of our political revolutions is the Students for a Democratic Society, the core of the New Left Movement.

Leaders of Students for a Democratic Society have concluded — in the words of one of them — that the "seemingly separate problems of racism, urban poverty, authoritarianism in the academies and the Vietnam War are all the offspring of a single parent . . . capitalism." Simple, isn't it? Destroy capitalism and you will solve all of America's problems, SDS leaders seem to be saying. They might more aptly call themselves Students for a Demolished Society.

This nation doesn't need a new

revolution. It needs to build on the old one, the revolution in which the Green Mountain Boys fought so valiantly.

We need a return to moral values. This should be our revolution. This should be our answer to the crushing materialism that is robbing our lives of meaning.

Consider what good the radical student leaders could accomplish if they would mobilize moderate students into an army to clean up and repair slum dwellings instead of exhorting them to an assault upon the citadel of reason itself: the university.

American college students today are among the most privileged and fortunate individuals in the world, whatever their complaints about the relevance of current curricula.

And here at St. Michael's you are doubly blessed because you have received a college education rooted in moral values and the steadfast belief that man is only a little lower than the angels.

I congratulate you, for you are now prepared to live a life which recognizes that love of family is of paramount importance, that marital fidelity is a necessary foundation for happiness, and that nothing is more precious than the integrity of the individual.

These are some of the truths that America has lost in the whirl of this atomic age, the fear of imminent nuclear annihilation, the pursuit of hedonistic pleasure and the throwing off of reason and restraint.

I do not believe America is doomed. As I look at this graduating class, I see the birth of a New Morality in this country — not in the narrow sense but in terms of new strength of character both in Americans as individuals and in the United States as a Nation.

There is such an entity as National Character. It is a composite of all the strengths and weaknesses of the individuals who make up a Nation.

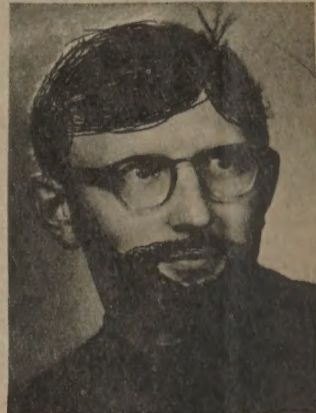
I feel you are strong men, and there are many more Americans like you throughout this great land of ours. And so I do not despair.

I believe that you and others like you will go out into the communities and build on the old revolution — make of America a nation which unmistakably stands for justice and decency and reason, for equality and opportunity and hope.

I believe you agree, as I do, with Plutarch when he counseled that "perseverance is more prevailing than violence; and many things which cannot be overcome when they are together, yield themselves up when taken little by little."

So let us, each one of us, light a candle instead of cursing the darkness — so that together we will make a great light which shall illumine the world for ourselves and for all men.

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# Placement Survey—Class Class of 73

The Placement Office conducted a survey over the summer of 238 Alumni, class of 1973, to determine the graduates' plans for employment, graduate school, etc. Replies were received from 127 graduates, a return of 53 percent. The following percentages are based on the percentage of respondents.

Number in class	238	
Number of respondents	127	
Employed in professional or career employment	48	(38%)
Accounting, Finance, Banking	6	
Insurance (Sales or Management)	7	
Sales	10	
Management Training	10	
Voluntary Service	4	
Teaching	3	
Miscellaneous	8	
Attending Graduate School	23	(18%)
Military Service	12	(9%)
Underemployed (working in service positions)	19	(15%)
Temporarily employed, looking for career employment or Graduate School	23	(18%)
Unemployed, with no plans	2	(1.6%)
GRADUATE SCHOOLS ATTENDED BY 1973 GRADUATES		
Barry College, Miami, Florida		
Boston University Law School		
Catholic University		
George Washington University		
Long Island University		
Maryknoll Theological College		
New York University		
Northeastern University		
Notre Dame Law School		
Oxford		
Saint John's University Law School		
Saint Michael's College		
State University of New York at Stony Brook		
University of Connecticut		
University of Chicago		
University of Dayton		
University of Hartford		
University of Kentucky		
University of Vermont		
Villanova		

The survey also included questions on use of the Placement Office and the assistance obtained.

## Pitching

Respondents	Used the Placement Office	Percentage
95	85	88%
Number of Respondents Using Placement Office	Number helped in Placement	Percentage
85	53	62%

October 3, 1973

## Civil Service

"Representatives from eight Federal agencies and the U.S. Civil Service Commission will be on campus October 24, 1973. Students who want to find out about government work in general and get a chance to talk with representatives from various kinds of agencies should stop in at Alliot on that date. Hours will be 9 to 3:30 p.m. No appointment is necessary. For further information about employment, Federal or otherwise, contact Mr. Donald Larson, Placement Office, Founders 116.

Freshmen off-campus elections will be held on November 3rd. Freshmen are to elect a president and a vice president. Candidates for the presidency must have a minimum of fifty names on their petitions; candidates for vice president must have a minimum of ten names on their petitions. Please submit all petitions for candidacy to William G. Crocco at Alumni Hall, Room 266, by October 22. Voting will be during lunch time through dinner on November 22.

## Friday, Oct. 26, 1973 The Political Science Club presents

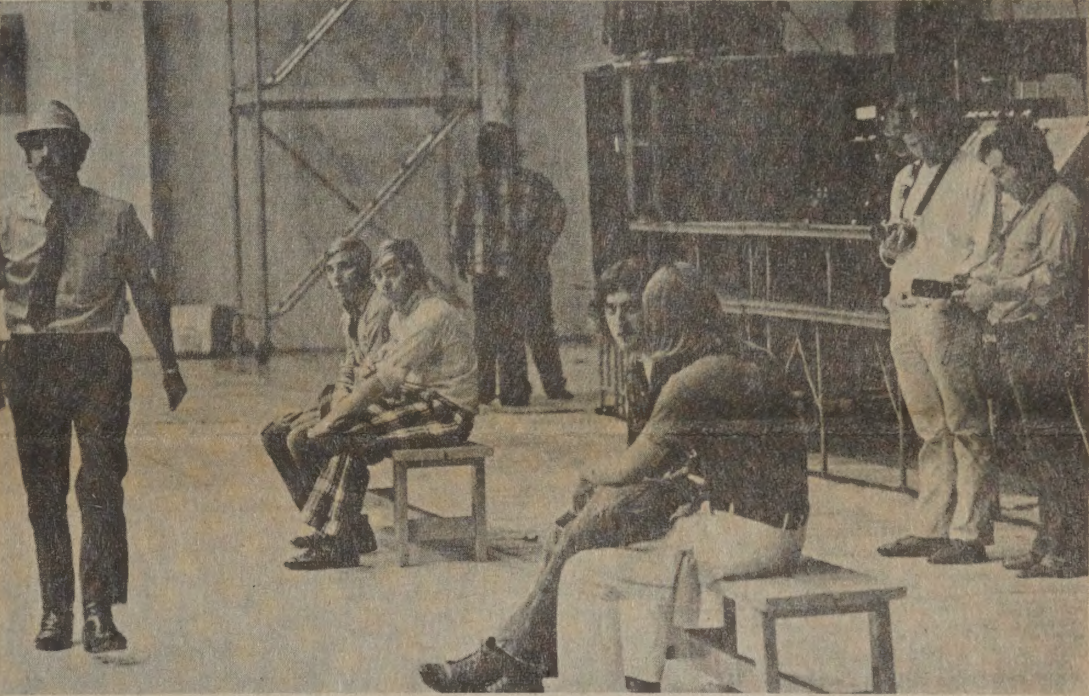
**Samuel B. Thompson** — expert on Southeast Asian affairs and former chief consulate of political affairs in Da Nang, Vietnam. Mr. Thompson is a graduate of UCLA and Cornell Graduate School. He will be speaking on several topics dealing with the southeast Asia war and related affairs. Students, faculty and the public are invited.

## Why should anyone be a priest?

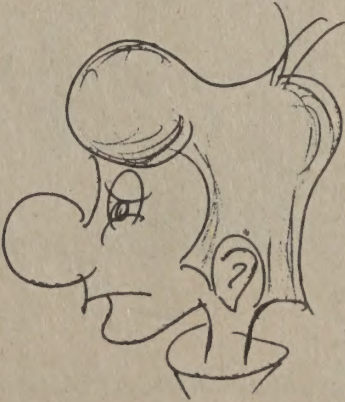
Why study for the priesthood? Why be part of a dying institution? Why commit yourself to celibacy? Indeed, why get closer to misery in a world that is already miserable enough? There aren't any easy answers to these questions—even for a Paulist. But he knows that today's world desperately needs people who are committed to ideals and beliefs. In our search for peace of mind and country, happiness, love and brotherhood, we are really seeking meaning—a reason for being. The Paulist doesn't feel the world is dying; he rejoices in the signs of hope around him

and listens for the sounds of love. Men like the Paulists rekindle our spirits and their love for Him includes and embraces all of us. Every Paulist is a missionary. Whether he is in the pulpit or the parish house, on campus or in ghettos . . . whether he communicates with the spoken word or the printed word, the Paulist is talking about what concerns him most: the love of Christ for all people. If you are looking for answers, talk to us. Together we may find them. For more information about the Paulist priesthood, send for THE PAULIST PAPERS—an exciting new kit of articles, posters and recordings about America's first religious community.

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Room 102  
**Paulist Fathers**  
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Shield Staff at attention as Hooke reviews the troop



## Wood and Lino Cut Art Exhibit

The Fred Zimmerman wood and lino cut art exhibit will be presented by St. Michael's College Oct. 14-28 in Alliot Hall. Zimmerman's exhibit will contain 31 original works of diversified themes including; "A Child's Leonardo," "Death in the Family," "Owls," and the "Concubine." He has had several exhibits since 1958 with one hiatus for doctoral research. Zimmerman was born in Connellsville, Pa. and raised in Chicago, Ill. He received his B.A. from Cornell College, Ia. in 1956; M.F.A., State University of Ia. in 1958; his Ph.D. in Humanities, Syracuse University in 1970. He has done 10 years of studio teaching in Berea, Ky. Since 1970 he has been a professor at SUNY/Cortland in Art History and Aesthetics. The Zimmerman exhibit is sponsored by the St. Michael's Fine Arts Department with Mrs. Joanne Rathgeb as chairman.

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## American Graffiti

The 50's are now being sold on the screen. After expressing itself in the musical titled "Grease" on Broadway, and in endless record deals being pushed on television, the wave of nostalgia has found its way into the movie theatre. It has taken the form of re-releases like "Go Johnny Go" and "Rock, Rock, Rock," and new films such as "Let the Good Times Roll." "American Graffiti" is the latest film to reap its profit off this revival. It differs from the others in that it is not a musical and it does not use the 50's as nostalgia. It simply takes place during that period. Whatever comes to your mind when you think of the 50's can be seen in this movie. It contains every detail from hot rods, cruising, and the malt shop to sock hops, saddle shoes and Ozzie and Harriet. The soundtrack is made up of the top ten hits of the day, interrupted now and then by the voice of Wolfman Jack. The script

contains so many slang expressions popular at the time that the actors never have to use the same one twice. If all this were not enough, the photography and titles are of the type seen in the re-releases. As far as historical accuracy is concerned, "American Graffiti" is a complete success. The movie begins with the old gang gathering at the malt shop for the last time. Now that they are out of school they are no longer part of the scene, and none of them are too happy about it. Two of them are planning to go to college, but are reluctant to leave the security of their home town. They all share the desire to hang on to the past, and a deep distrust of the future they are being forced into. While searching for kicks that night they all react to separate experiences which make it apparent to the audience how each of them will fare as an adult. If the concentration had been

placed on these people and their problems the movie might have been a great one. Unfortunately the script is filled with a series of gags which, although they are hilariously funny, keep the mood of the movie wavering between slapstick comedy and poignant drama. This inconsistency leaves you in a state of emotional confusion. Also there is so much attention placed on what the characters are doing that their personalities often fade into the background. "American Graffiti" won't bore you. Although it fails as a complete film it contains a number of scenes which rise above the quality of the finished product. Watching the movie can be compared to watching fireworks. They hold your attention with their noise and color while in the air, but when they disappear they leave the viewer with little to talk or think about.

## The College as Community

by Raymond J. Doherty, S.S.E.

The U.S. Catholic Bishops' recent letter, *To Teach as Jesus Did*, lists as one of the goals of campus ministry, "sustaining a Christian community on campus with the pastoral care and liturgical worship it requires." I suppose it is fitting, then, that one directly involved in the campus ministry should offer a few thoughts on this important subject.

To begin with, I personally find that "Community" is something about which much is being said and written these days. However, despite all of this apparent interest in Community, Community in practice does not seem to be all that common an experience. As one good illustration of Community, I can think of the "Weston Brothers," a group of men who have set a goal for themselves — it might be stated something like, "fraternity and love in Christ achieved in a monastic setting" — and they are evidently working at achieving this goal. So, the Brothers have a goal and they are working (struggling, sacrificing, etc.) to attain the goal — two essential elements, it seems to me, to any idea of Community. On the other hand, we have the Alice's Restaurant type of Community, where the members have a rather fuzzy kind of goal — something that might be loosely defined as "good vibrations" — but they are not willing to work as a group to reach their goal. In fact, the work is dumped on one person, viz., Alice, while the rest of the group simply want to have the good times and the good feelings.

So, at this point in our consideration of Community, we have goal and work or effort to achieve goal.

Do we, the various people who make up St. Michael's College —

students, faculty, administration, alumni, parents — do we have any clearly-defined or described goal? The St. Michael's College Student Guide speaks of St. Michael's being dedicated to the liberal arts and sciences, fostering "the intellectual growth of students through encounter with the thought and ideals which are themselves fostered by Christianity". To state that a bit more simply, perhaps, St. Michael's College has as its goal: To offer a liberal arts education in a Christian framework.

We have, then, a goal — a goal, presumably agreed upon by the various elements of the College.

How about the second essential element in Community, i.e., work or effort or struggle to attain this goal? Surely, all of us — students, faculty, administration, etc. — have the responsibility to try to make possible an atmosphere in which education can flourish. An environment, in which Christian ideals are honored and taken seriously in practice, would, I have no doubt, provide such an atmosphere. This would also seem to be the atmosphere which would both be nourished by, and in turn would nourish, Christian Community here on campus.

Some further thoughts: Scripture tells us something about the earliest Christian Community which might help us to better understand what Christian Community in our time, on this campus, ought to be; or give us, at least, some idea of the ideal of Christian Community towards which we should be striving. Certain elements are strikingly characteristic of the earliest Christian Community: 1) These early Christians were inspired by the teaching of the apostles about Jesus Christ. They were unabashedly "Jesus People."

## Know Your Campus

In this column we try to answer any question you have about St. Mike's. Send your inquiries to the Michaelman, Box 295.

Q. Why is it that there is so much partying done at St. Mike's? I thought people went to college to learn.

(A.J.)

A. That's easy. It's all due to Liza Minelli. When she came out and sang "Life is a cabaret, old chum" in that very popular movie, people took her seriously. Too seriously. Movies like that should be banned.

Q. How come people go to the library to socialize, and to the snack bar to study?

(M.J.)

A. It's because of the way textbooks are sold in the fall. You have to go to the second floor of Alliot to get your books. Students get the idea that because books are there it's a library, and that the snack bar is the reading room. It would help if a sign were put up outside the snack bar saying: WHAT YOU ARE ABOUT TO ENTER IS NOT THE LIBRARY READING ROOM.

Q. Although this is the second year that Ryan Hall has housed females, I always see men leaving it in the morning. Why is this so?

(C.R.)

A. The trouble stems from the way children get named. You see, parents give their sons names like Dale, Jan and Jay. You'll find that the men leaving Ryan in the morning were housed there by mistake because their names sounded female. Just go up to one of them and ask his name. You'll find it's Dale, Jan, Jay or something like that. Parents are to blame.

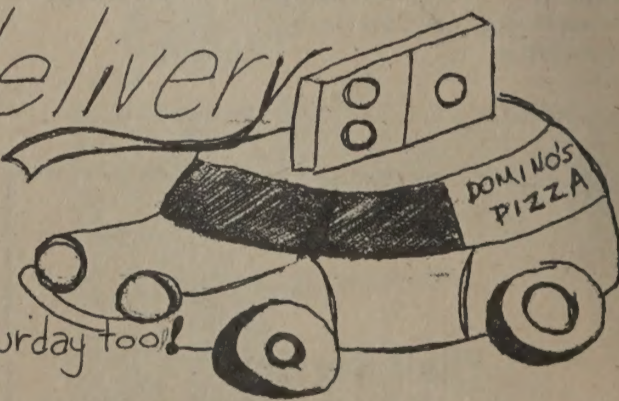
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(Continued from page 6)

2) They shared a common meal, which might have been the Eucharist. 3) They prayed together. And, 4) they held property in common, and those people with greater possessions shared with those who had fewer. The inspiration of Jesus Christ, praying together, the Eucharist, concern for one another, particularly the needy: these were the marks of the earliest Christian Community. In these things the early Christians believed they were fulfilling the twofold command of Jesus: **Love God and Love One Another** — and so they were.

In an article entitled *Religion on Campus*, Nathan R. Kollar, Ph.D. writes that "upon the university campus . . . must exist a team of people — priests, sisters, brothers who are the core of the community." Then he mentions that around this core are the other elements of the community — the faculty and administration and students. Now, here at St. Michael's, some people might think that it is primarily the

responsibility of the campus *Chaplains* to be the core of the Christian Community at this college, and that the various liturgical and other functions of the Chaplains' office should be the principal instigators of Christian Community here.

But, I say, No! Ideally, the chief witness to and thus instigators of Christian Community on campus ought to be the *Religious* community — the Society of St. Edmund — which is here, I believe, to serve and to give example to the rest of the college community of Christian living, particularly of *Christians living in community*, acknowledging God and Christ and Church in prayer and liturgy — at least at times in common — manifesting love for and loyalty to one another, and serving together God's People.

If we, the Religious community on campus, are sincere and strong, I think we will have a profound effect on the growth of Christian Community here — or better perhaps, on the growth of an *appreciation* of Christian

Community. But if our special S.S.E. witness to Christian community is weak, then our influence on the College community will hardly be of any positive significance. This is a question which I think needs to be continually considered and discussed within the Edmundite community at St. Michael's College. (At present, it isn't.)

This, I think, is a good quote on "Community" from Lawrence Losoncy in the September 1973 issue of *Catechist*: "Human community is impossible unless we serve one another; faith community is made impossible unless we serve one another in true charity and unless we celebrate the fact of our unity." He continues, "Building human community means using what we have on hand to help. Of course, that means we must put some thought into the whole matter. Perhaps the Gospel would help our reflection: Visit the sick . . . etc."

"When we get serious about human community, we will find our programs to be simple. Just start on the premise that people

need love that is more than words. That is how people are able to smile, when they are loved and loving . . . Faith grows where people matter." This last sentence is beautiful, and it is beautiful because it is so true. I wish we could indelibly inscribe it on the hearts and minds of every one of us associated with the College, because if it were truly accepted and put into practice at all levels — in the classrooms, in the dormitories, in our administrative dealings with one another, on the Board of Trustees, etc. — we would surely be growing towards the ideal of achieving Christian Community at this College.

I personally think it would be most difficult — if not impossible — to actually ever achieve Christian Community at the College, because we are so large, we are so diversified in our religious backgrounds, our student population is so transient, etc. But, I think Christian Community is an *ideal* towards which we must continually strive, keeping ever before us that inspiring motto, "*Faith grows where people matter.*"

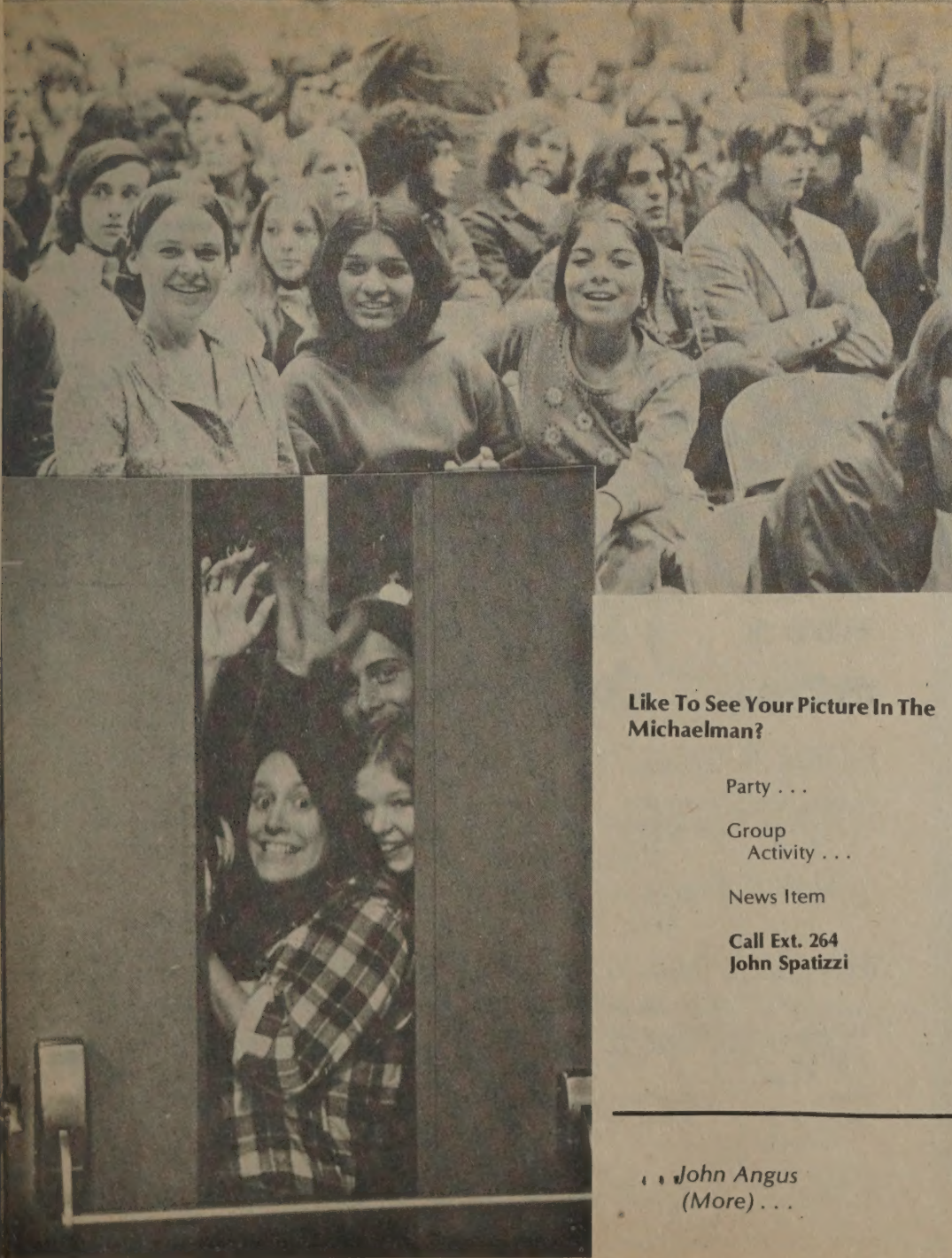
At this point, then, I say, Where do we go from here?

I hope that these few somewhat rambling thoughts of mine and those I borrowed from others will at least provoke further thinking and discussion on our part, and that we will be able eventually to produce more *actions* that will nourish true Christian Community on this campus.

One practical suggestion I offer is this: Some sort of a community senate or forum, composed of representatives of all segments of our College community, in which we could have an open airing of plans, opinions, problems, concerns, disagreements, etc. This, I think, could serve as both a symbol or sign of community as well as a functional mode of thinking and acting for the benefit of all at or concerned with St. Michael's College.



Concert At A Glance



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ACROSS

1 Bench

4 Women's lib tennis champ

8 Death rattle

12 Use (Lat. infin.)

13 Jacob's twin

14 Arabian gulf

15 Carpet

16 Tennis star

18 Male chauvinist tennis pro

20 Trading center

21 California city (ab.)

22 Melody

23 Asian country

27 Barbary --

29 Your (Fr.)

30 Cattle center

31 Symbol: selenium

32 Duct

33 Word with sewing or spelling

34 Form of the verb "to be"

35 Burt Reynolds, for one

37 All -- one!

38 The Great Emancipator

39 -- the Red

40 Wapiti

41 American League (ab.)

42 Inlet

44 Tennis ace

47 Public declaration

51 Suffix used to form feminine nouns

52 WW II surrender site

53 Certain Greek letters

54 Word ending with picker or wit

55 Teenage scourge

56 Kind

57 Dutch city

DOWN

1 Feline sound

2 Case for small articles

3 Move from side to side

4 Barrels

5 Combining form: equal

6 Mother-in-law of Ruth, et.al.

7 On the throat

8 Predecessor of jazz

9 "Much -- about Nothing"

10 Masculine nickname

11 School subject (ab.)

17 Symbol: silver

19 State (ab.)

22 Roman bronze

24 Egyptian sun god

25 Melville's captain

26 Reputation

27 Tennis star

28 A noble

29 Color

30 Over (poet.)

32 Pasteur's discovery

33 American editor and author 1863-1930

36 Note of the scale

37 Plump

38 Pertaining to the abdomen

40 Tennis flash

41 Hope of inebriates (ab.)

43 Preposition

44 Mislays

45 Wife of Geraint

46 Network

47 Extinct bird

48 Kind of welder

49 Feminine nickname

50 Toy

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Profile: MS Carey Kaplan

by Lou Schiavone

This writer recently had the privilege of interviewing Dr. Carey Kaplan, a professor in the department of English. The interview was an interesting and enlightening one, as was expected. However, due to the length of this column, it is necessary to present it to our readers in an abbreviated form.

**Michaelman:** Ms. Kaplan, as a new professor at St. Michael's, what are your first impressions, generally speaking?

**Ms. Kaplan:** I really don't know all that much about St. Michael's. I've only been here a little more than a month. I am impressed by my colleagues. My freshman students are alter and intelligent, and, I think, rather sheltered. I think they could use some consciousness raising.

**Michaelman:** Does this consciousness raising you speak of apply to the freshman women only, or to the total female population of St. Michael's?

**Ms. Kaplan:** I think most of the females and males with whom I have come in contact could use this. There seems to be a standing misconception that Women's Liberation is a big orgy, an "armed revolution", you could say. With screaming and bra burning. My experience with feminist groups, which is limited, is that they're far more interested in getting in touch with what's wrong between men and women in the world, generally, and working on the horrible competitiveness that exists between women, and between men and women. They (the groups) also work against the way the press and the media persecute and misrepresent women. Fairly low key and certainly not revolutionary. They are just interested in getting society straightened out. People liberation.

**Michaelman:** People liberation?

**Ms. Kaplan:** Yes, people liberation, I think, much more than just "Women's" liberation.

**Michaelman:** It's been said that in your eighteenth-century lit. class, many of the works being studied are centered around feminist topics. Is this true?

**Ms. Kaplan:** Well, so far it is true. Because that is what I'm very interested in. The eighteenth-century novel is the first literary form in which women are really central. For the first novel to be read this semester, I chose Daniel DeFoe's

*Moll Flanders*, as opposed to *Robinson Crusoe*, which is equally important, because *Moll Flanders* concerns itself with women's problems, etc. We've just finished wading through the women's books; *Moll Flanders*, *Pamela* and *Evelina*. The eighteenth-century class has just begun *Joseph Andrews*, which centers around a man. But I'm interested in women's problems and I decided to spend some time on them. In this interview are you particularly interested in my views on feminism?

**Michaelman:** I am interested in your overall views of St. Michael's, and college, as a whole. If you feel that feminism and consciousness raising are integral parts of campus life, or rather, should be, then please continue to speak on them.

**Ms. Kaplan:** I think that there should be a woman's group on campus, I am shocked that there isn't.

**Michaelman:** Ms. Kaplan, do you feel that a women's consciousness raising group on St. Michael's campus would be effective? How do you feel that this group should be structured, in terms of catering to this consciousness raising?

**Ms. Kaplan:** I have been giving this some thought and I've talked to a number of my students to find out if they'd be sympathetic, and in general, they're not. As far as I can tell they are terribly afraid. What I would like to see is a group where women faculty, staff, and students would get together and talk about the position of women at St. Michael's; what might be done to change it, the positions of women in academia generally, the positions of women in professions, generally. I really don't think that there is anything to be hysterical about. At least I'm not the hysterical type myself. The women I've talked to on St. Michael's campus are taking their socialized roles much too seriously, I think. I think talking to other women is an enormous relief, and it frees people. That is the extent of my "revolutionary" position. I would just like to see women get together and talk to each other about where they are and what they feel.

**Michaelman:** Coming to St. Michael's from UMASS and before that, the University of Chicago, two relatively large and "progressive" institutions, how do you feel it compares as far as being progressive, conservative, etc.?

**Ms. Kaplan:** I'm a newcomer

here. I'm just beginning to feel what's going on. I can't say that I'm at all into the college community; I don't know it well at all. From what I can see, and this is pretty much what I expected, since St. Michael's is a small, denominational school, it is less "left wing", radical. I don't know how critically I'm saying that. As yet, I'm not an angry-person-on-campus. It is more conservative than where I've been before, but comparing St. Michael's to the University of Chicago, or UMASS, that's to be expected.

**Michaelman:** What do you feel about the teaching techniques you've come in contact with here at St. Michael's?

**Ms. Kaplan:** I don't know what my colleagues are doing. However, I would say that three-fourths of the freshmen that I have in class are unfamiliar with any kind of open classroom; that is to say that sitting in a circle makes them nervous. I think that there should be more unstructured and experimental teaching. The freshmen, especially, have lots of good ideas and lots of intelligence, and a lot of it is tied up inside them because they're not used to thinking for themselves. This is the direction I would like to go in with my classes; more toward an open classroom.

**Michaelman:** Do you have any final comments?

**Ms. Kaplan:** I would like to say that a lot of my students seem fearful of Women's Lib, of new ideas, of an open classroom, of what I might be trying to do to the inside of their heads. A rather fearful attitude. I have talked with friends of mine who are in group dynamics, and they tell me that that's what's happening with groups these days, because the group copies the outer world, and in the outer world, nobody trusts anybody. We've got Nixon and we had Agnew, and there's nobody to be trusted anymore in the world. I'd like to see people less afraid of new experience, and less afraid of the person who's the authority figure, because what the hell can I or any of my colleagues do to them anyway? The college experience is essentially opening up, and living, and learning, and if you're fearful, you're not going to get there. Break out of the pattern of fear.

**Michaelman:** And, like *Moll Flanders*, die penitent?

**Ms. Kaplan:** No, live fully. That would be my best advice.

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AFROTC News

by Linda Solimini, Paul Harris and Ann O'Connor

Lt. Col. Diedrich, who is now in his third year as chairman of Aerospace Studies, observes the traditional change of cadet staff positions for the semester. The changes of command are as follows: Commander, Thomas J. Piazza; Vice Commander, Stanley F. Yucha; Operations Officer, Joseph L. Healy; Administrations Officer, Louis H. Botts; Squadron Inspector, Sheldon J. Pallazza; Flight Commander "C", Gerard F. O'Connell; Flight Commander "POC", Stephen G. Kernstock; Recruiting Officer, Mike Lauro; Personnel and Materiel, Bernard C. Forcier; Information Officer, Linda L. Solimini; First Sergeant, Carl F. Roediger; Arnold Air Society Liaison, Stanley J. Szybillo; and Drill Team Liaison, Kevin M. Priest.

Affiliated with AFROTC is Arnold Air Society which is a national service organization. One of its basic functions is to create activities for the SMC campus as well as participating in community events. Some of the various projects that Arnold Air will be doing include setting up a campus party for the opening of the basketball season on November 30, and organizing and

helping out in the Halloween Party and Christmas Party for the needy children. Arnold Air will be presenting a national award called the Lyndon Baines Johnson Cup at Houston, Texas in the Astrodome this winter. It will be awarded to a college in the country that has the highest number of pledges for Arnold Air.

Members of Arnold Air are: John Lima, Mike Lauro, Al Murray, Louis Botta, Stan Szybillo, Bob Foster, Bart Quinn and Harry Giard (who is also a Vermont State representative).

Another distinguished group of AFROTC is the St. Michael's Drill Team. This team, commanded by Kevin Priest, demands long hours of practice and discipline in order to become a first place team, which they are. One does not have to be a member of the AFROTC to be on the drill team.

AFROTC has planned these upcoming events for October and November: on October 29, two pilots will give an orientation on the T-38 jet; on November 5 Major Rung and Major McMann will give an orientation on Air Force life in general and a briefing on the FB-111, which they fly. Majors Rung and McMann are graduates of SMC.



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## Delta Wins

## Football

With the intramural touch football season coming to a close Alpha-Delta has already clinched first place with one game still remaining. The boys from Hamel have amassed 100 points while allowing only 7. The Delta offense was led by quarterback Jim Owens and halfbacks Earl "The Hammer" Pitte and George Kattar and ends Harry Huber and Jack "Crack" McCue. In two of the most crucial games this season Delta defeated Epsilon 10-7 and Gamma 6-0. Both games were very well played and extremely hard hitting affairs. With a superior defense led by David "Leb" Okdoo who finished with 9 interceptions the offense was always given the ball in great field position. In other action it looks as though Gamma and Epsilon will finish tied for second with 6-1-1 records. In that crucial game defense was the key as Gamma and Epsilon played to a 0-0 deadlock. A surprisingly tough Nu team should finish third after giving Alpha-Delta and Epsilon tough games only to lose both contests 6-0. The season's final games should decide the remaining spots between Omega, Psi and followed by Iota and Xi houses.

## Baseball

## Finals

After losing four of its first five games, the St. Michael's College baseball team rallied to capture victories in its final three contests and finish the fall season with a 4-4 record.

The Purple Knights, with only two seniors, swept three games from Plattsburgh (N.Y.) State to close out their campaign in winning fashion and to put an optimistic eye on the spring season.

St. Michael's coach Joe Pattison enjoyed his best turnout in years for the fall program as 53 candidates tried out. But he kept the team roster to a minimum because of the brevity of the fall season.

The club was dominated by underclassmen with four freshmen and six sophomores in addition to four juniors.

Pattison expressed satisfaction with the season. "I was pleased with the whole program this fall. I was glad to see the team come along as it did. We hit the ball well in the last few games. We had just started to jell."

Senior Bob Nugent (Staten Island, N.Y.) and junior Mike Gilligan (Roxbury, Mass.) led the pitching and batting departments, respectively. Nugent, the team's captain who is in his fourth year as a starting pitcher, posted a 2-2 won-lost record and a strong 2.00 earned run average. In 27 innings, he struck out 17 and yielded 27 hits and 11 walks.

Gilligan paced the Knights at the plate with eight hits in 23 trips for a .347 average. He collected hits in six of the eight games and came through with two-hit performances on two occasions.

Three other players, all juniors, surpassed the .300 level. Paul Jasinski (Chicopee, Mass.) finished with a .318 mark on seven hits in 22 appearances while Tom Dunn (Springfield, Mass.) and Tom McConnell (North Creek, N.Y.) both posted .304 averages on seven hits in 23 tries.

Bill Fitzgerald, a sophomore, and John Russell, a senior, also finished with respectable averages. Fitzgerald (Hinsdale, Ill.) ended at .263 and Russell (Shrewsbury, Mass.) had a .259 mark.

Sophomore Al Kowsky (Waterford, N.Y.) was the Knights' second top pitcher with a 1-1 record and a 2.77 ERA. He hurled 13 innings, fanned eight, walked 10 and gave up 11 hits.

Another sophomore, Kevin Manchester (Granville, N.Y.) posted a 1-0 slate. He pitched nine innings, struck out five, issued 11 walks and allowed 5 hits.

Other players this fall were sophomores Rich Williams (Weymouth, Mass.), Bob Fox (Greenwich, Conn.), Mike Norton (West Stockbridge, Mass.), and freshman Bill Duckett (Longmeadow, Mass.), Tom Harwood (Wellesley, Mass.), Bob Lavalette (Kirtland, Ohio) and Mike Crouchley (South Burlington, Vt.)

St. Michael's originally had a 12-game schedule but three games were cancelled because of rain and another was called off because the opposing squad was unable to field a team.

### SMC BASEBALL SEASON SUMMARY

Sept. 14 SMC 2—Clarkson 4  
Sept. 16 SMC 3—North Adams 7  
Sept. 16 SMC 4—North Adams 0  
Sept. 27 SMC 0—St. Anselm's 1  
Sept. 27 SMC 1—St. Anselm's 4  
Sept. 30 SMC 5—Plattsburgh 1  
Sept. 30 SMC 8—Plattsburgh 6  
Oct. 7 SMC 10—Plattsburgh 3

## In The "Swim" of Things

The opening of the \$2.2 million Ross Sports Center has brought new recreational and athletic opportunities for students at St. Michael's College. One of the new dimensions is the start of an aquatics program in the school's first pool.

The selection of Bruce Willard, 22, as St. Michael's first aquatics director was the initial step in getting swimming activities under way and he has been busy testing student response to programs and ideas he hopes to develop.

Willard, a 1973 University of Vermont graduate, said there are many programs he would like to see begun, but he emphasized that student interest has to be present first. "We have to see what interest and response there is before we develop the programs," he said. "We're trying to get things going, but the first year can be tough."

The aquatics director outlined current activities and others which are planned for the future.

Willard said about 30 students are now taking a Senior Life Saving program, which will run from 8-10 weeks with two sessions a week. Cliff Johnson, captain of this year's UVM swim team, is the instructor.

A Swim for Fitness program, where participants must complete certain distances, is also being held for students.

Other activities now under way are recreational swimming, which is held daily with St. Michael's students performing lifeguard duties, faculty-staff swims and certain time segments for women's swimming.

Willard said nearly 30 students have expressed interest in a club swim team, which he plans to start in the next two weeks. He hopes to schedule meets, against other colleges in the state and possibly some from out-of-state.

But he noted the team would be limited in the amount of travel it could do because it would be a club sport and the students would be responsible for most of the financing.

Willard said many of the students have competitive swimming experience which will help the early development of the team. It will be a coed venture with both men and women competing.

Another activity planned is to start a water polo league in the intramural program. Willard said if enough interest builds from this, a club team may be started at some future time.

Willard, a full-time physical education teacher for grades 1-8 in Georgia, hopes to incorporate more instructional activity into the program. "I'd like to have a program in the future of instructional swimming at all levels as well as a life saving program," he said.

Willard, a native of Leominster, Mass., brings a great deal of swimming experience and knowledge to the infant St. Michael's program. A competitive swimmer at UVM for four years, he was captain of the team his senior year, in addition to being selected UVM's Swimmer of the Year. Willard was also All-Yankee Conference in three events as a senior.

## SMC B-Ball Practice Begins

by Gus Dalton

Coach Walt Baumann and his staff greeted the basketball team Monday afternoon to start practice in preparation for the 1973-74 basketball season. Last year's starting five, Fran Laffin, Bob Toner, Gene Czyski, John Balczak and Ken Johnson all are back this year. Also returning this year are the veterans, Gary Fagan, John Lanchantin, Joe Myers, Gerry Lanteri, Bob Hall and Bob Stapleton. There are a couple of new faces this year and they are promising freshmen, Chris Gregory from the Bronx and Jim Kictney from Brooklyn, N.Y.

The candidates for the team have been on a running program since school started and seemed to be in great shape Monday when the whistle was blown to start practice. Practice starts at 4 p.m. and lasts till about 6:30. During this time the team does agility drills, sprints, practice plays, and scrimmage among themselves. The gym is closed during practice for the benefit of the players. It is much easier for them to concentrate and work harder if there is not a crowd watching them.

There were no seniors on the team last year, and this is a plus. The players know each other well and this makes it much easier to play together. Last year's team had a very potent offense and much of the same should be expected this year.

So for six weeks the SMC basketball team will be working long and hard hours for the upcoming season. It's a very tough schedule with many away games. But this team has the potential to do many things. Once again though, it should be fun watching this team and especially in the new gym. This is a bunch of dedicated kids and you can be sure they'll give their best to provide us with a thrilling and productive season. Hang around, December 1 and Niagara are just around the corner.

## Fat!!!

Fat globules - lepidids - proteins - carbohydrates - fats - starches. As one saunters through the halls, these words resound. People today are very concerned about weight problems. They will try anything to lose weight. Diets run the spectrum. What is definitely lacking in most cases is will power. Imagine the diets which have been started and broken before they had a chance to work. It is all well and good to diet, but let us not forget the all-important exercise.

St. Michael's has a good and growing sports program. Plans look nice on paper, it takes people to make them work. Several sports are fighting for their lives due to lack of participation. Here is the golden opportunity to tighten up your muscles and get rid of the flab. Mushy stomachs don't make it.

This is not limited to males only. St. Mike's has begun to develop a girls' sports department. Take part in these activities. One doesn't have to be an expert to play; the staff is more than willing to teach people. All you have to do is make the effort and get out there. By the way, girls, the equipment in the sports center is for you too. Work out on the trampoline, swim, and don't pass up the universal gym. (It's a great way to build the bust line.)

The school offers you the plans, programs, personnel, and equipment. It is up to you to make the most of it.

—by J.E.G.



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# From The Bench

by Larry Halloran

There is no joy in Miketown for football players and supporters after the last two performances without a touchdown. It's been a very tough and disheartening season so far. After the Hartford game, a total of 12 players were injured seriously enough to be sidelined for weeks. It seemed highly unlikely that football could continue with 24 players, but interested and sacrificing students volunteered to play and football remained. Because the team was fairly green with these new players they were handed a loss by Norwalk CC. With another week of practice, working out the offensive bugs, getting together with plays, etc., Westchester will definitely be in for a surprise today.

While still on football, how can one not be amazed with the incomparable O.J. Simpson? Over 800 yards in five games is unbelievable enough, but having almost twice as many yards as the number two man is just absolutely phenomenal. And did you know that VP appointee Gerald Ford is a former starting center from the University of Michigan's 1934 football squad? It was obviously a political tactic by Nixon to gain support of the NCAA and NFL.

In my last column I reported that varsity hockey would be slated on our sports program in 1974-75 and I would like to say now this statement was in error. The Athletic Department is only researching the possibility for the program and nothing definite has been decided. I wish to apologize for this mistake and hope it did not cause any complications or headaches for the department.

The 1973 World Series could turn out to be a most interesting (actually unique) one. The Mets, with a record barely over .500, could very well become World Champions. Oakland, who has been noted for its occasional team dissention, must think the World Series is no different (the Mike Andrews incident). They go even further than the "feuding Red Sox" with their squabbles. They better clear it up, because playing in New York is like a whole new world, so the series could be decided there.

Hockey season started last week and already you can hear Bostonians flapping away about how the Bruins are going to "mop up" this year. My advice to those who are bored hearing them is: 2 aspirin, 1972-73 statistics, and a Montreal season's pass!

## Hockey Begins in Numbers

by Steve McLaughlin

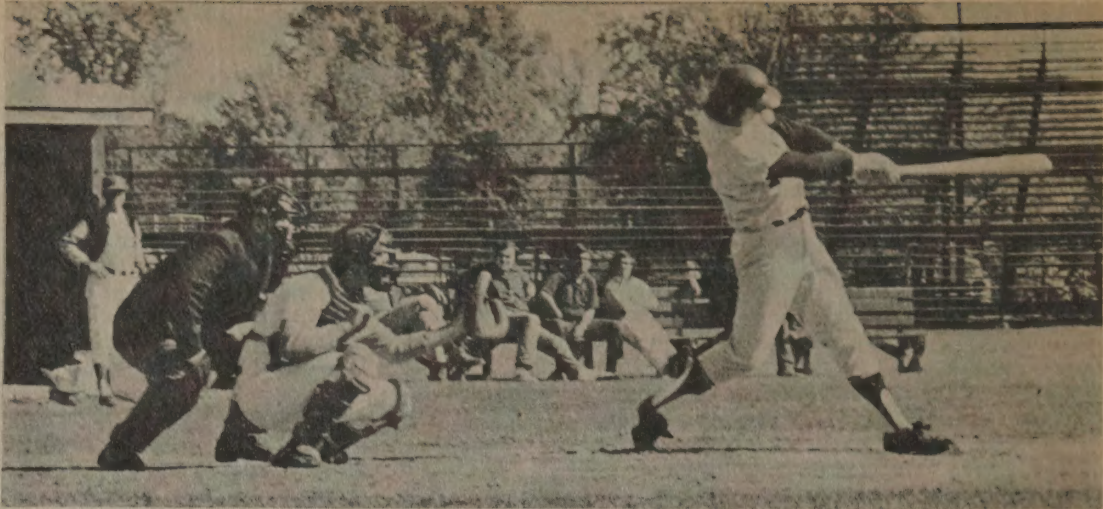
Forty-three candidates showed up Wednesday night at the Essex Rink to try out for the 1973-74 version of St. Michael's Hockey Team. The coach, Lou Duhamel, is planning on keeping twenty-four. He was quite overwhelmed by the large turnout and bewildered about how to run a practice with so many guys present. Coach hopes to cut the number down to about 30-35 by Friday, Oct. 19th, to help progress along.

This year's team will play one scrimmage and ten regular season games starting in November. The highlight of the season should be the trip to Sherbrooke, Quebec to play Champlain on January 26th.

Anyone wanting to see this Canadian team in play will have the opportunity February 22nd when St. Mike's plays Champlain at home.

All home games this year will be played at the Essex Rink on Friday nights, starting at 9:15 p.m. The rink is quite accessible by car and admission will be one dollar (\$1).

This is a big year for SMC hockey. It is on the verge of becoming a varsity sport. All that is needed is an indication by the student body that they want NCAA hockey here at St. Mike's. It would be great for the students and the school.



## Knights Drop Two

by L. H.

The past two weeks were much less than successful for the Purple Knights football team. In front of over 3,000 homecoming fans they were defeated by Hartford U 20-0 and a week later were shut out by Norwalk CC 32-0.

Hartford was the physically biggest team the Knights have faced all year and thus the running game was cut short. Total offense only tallied 112 yards. Kevin Riddick, starting halfback, suffered a shoulder separation and will be lost for the season. Leo Laprade received a fractured forearm and will be sidelined for three weeks. Altogether six players were injured which brought the total injured to eleven. QB Rick Gingras had a tough day so switched positions with end Leo Laprade and for a moment, after a 45-yard completion, it seemed the Knights would hit pay dirt, but again were stymied. SMC defense only gave up two touchdowns as the third was the result of an interception. Final score; Hartford 20 — SMC 0.

Last weekend SMC travelled to Norwalk, Ct. in vain as they were defeated 32-0. This time 20 players were new to the squad and the lack of experience spelled a defeat. The offense only managed 80 yards which could have been attributed to a completely new backfield. The biggest gain of the day was a 20-yard QB option by Rick Gingras. Again defense was adequate as only 2 TD's were allowed. The other two were interceptions returned all the way.

If the offense can get things together and reduce the amount of mistakes, the Knights could pull out a winning season. Today they face Westchester CC of New York, a former "No. 1" club football team in the country. SMC will have their work cut out for them, but victory is not impossible. If the stands are full, they just may do it.

## Its Gotta Be Great

By Steve McLaughlin

Fall baseball season is over, the uniforms have all been turned in, the bats are put back, and the glove thrown back on the shelf. The guys now no longer have an accessible excuse for missing classes and making up labs. Each day the wind blows a little more of the lime away that made up the foul lines. Leaves fill the dugout. Yep . . . the season sure is over.

I guess many things about this season will soon be forgotten; the 4-4 record, Mike Gilligan hitting .347, and Tommy McConnell leading in RBI's. Sure, Johnny Russell might have stolen the most bases while roommate Bob Nugent went 2 and 2 with a 1.35 ERA, but these things won't stand for long. Stats never can. They're not significant enough, not able to tell it all. You see it differently when you're part of a team. Some guys have bad seasons statistically but who can tell of their contributions to a team's morale?

What is important and what will be remembered, by me at least, are the attitudes and the personalities I saw displayed on and off the ball field while associated with SMC baseball. The guts and courage of an experienced pitcher when he has himself in a jam and little to work with. Just the stare of concentration in his eyes, the anguish on his face, they're remarkable.

Perhaps another side to this picture is the look of anger and disgust displayed by a young pitcher unable to find the plate.

Another time one sees the pleading and frustrated look of a coach whose team is not hitting. He wants so much to grab a bat and show how it is done, but is helpless to do so. The longer he watches, the more frustrated he becomes.

Probably the most memorable and toughest assignment for me was seeing a man, a friend, try to keep his composure and spirit for play, each day forced to remain immobile on a wooden bench. It had to be painful. It was.

In all these situations you want so much to reach out and show each one the right path to take, the way to go. You want to take them by the hand and say, "Here, do it this way." But you can't.

It's a rotten experience, yet it is a great one, maybe the greatest. It keeps a man playing to the age of 42, long past his prime. He may fall and look foolish at times, but he keeps getting up. It's rotten, but it's great!

I remember, when I was a kid, seeing a player lying on his back, his eye covered with blood, his vision blurred for life. His face was swollen like a balloon. He tried coming back, he failed, but he's trying again. It's rotten, but it must be something great.

## Cross-Country Report

by B. Ansheles

The Saint Michael's College Cross-Country team came close to victory last Saturday, bowing to Saint Anselm's College 27-29. The team ran well, placing three runners in the top five finishers, but failed to get the necessary places for the victory. John Ellis won the race for St. Mike's in the time of 28:16. Buzz Ansheles and Martin Gainty placed fourth and fifth after running their best times ever on the five-mile course. The next SMC runner was Bob Mulhall

in eighth. He also ran his best time of the year. Joe Balchunas followed in eleventh with Tim Lewis in twelfth, Bart Quinn in fourteenth and Steve Cross in sixteenth place.

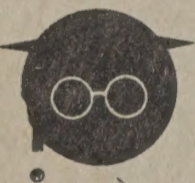
Last Wednesday, the Knights finished a close fourth in the Vermont State Meet, losing to UVM, Middlebury and Norwich. It was an exciting, fast-paced race with the first five finishers breaking the course record. Ellis was the first St. Mike's runner to finish, capturing thirteenth place in the field of forty-seven runners. Ansheles was 20th, with Gainty 22nd and Mulhall 26th. Balchunas rounded out the St. Mike's top five runners by placing 31st.

The team is in Boston today for the Boston State Invitational meet. Next week, however, the team will begin a two-meet home stand. On Wednesday, October 24th, UVM will challenge the Knights at 4:00. Saturday, October 27th, St. Mike's hosts Castleton State College and New England College in the final home meet of the season. Starting time will be at 1:30 next to Senior Hall. Admission to both meets is free and encouraged.

### 1973-74 Hockey Schedule

Nov. 9	Vermont Tech	H
Nov. 16	Johnson State	H
Nov. 30	New Hampshire College	H
Dec. 7	Western New England	H
Dec. 8	Plattsburgh	A
Jan. 26	Champlain*	A
Feb. 1	Plattsburgh	H
Feb. 8	Norwich	H
Feb. 15	Springfield	H
Feb. 22	Champlain	H
Feb. 30	New Hampshire College	A

\*Scrimmage



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